**Annotation of the educational program**

**“Methods of work with tests (first foreign language).”**

**Educational program level**: 3rd year, bachelor

**Specialty**: **6B01704**– Foreign language: two foreign languages

**Form of study**: Full-time

**Aim of the course**: to provide students with the knowledge and practical skills required to take the international standardized tests, to improve all four language skills, speaking, listening, reading and writing.

**Expected learning outcomes:**

* identify the elements of a text and, where required, reproduce these elements in their own writing skim, scan and focus on target material in all types of reading passages; understand the question types found in the reading and how to address them;
* write a variety of different types of essay, eg persuasive, cause and effect etc.; write a report interpreting and describing statistical data using appropriate language and grammar, analyzing graphs and charts;
* evaluate and self-correct their speaking; formulate expresses and defend opinions using appropriate vocabulary and grammatical structures; identify the main ideas and distinguishes relevant supporting details of a formal or academic passage; – understands the question types found in the listening and how to address them;
* use key definitions, parts of speech, common collocations and example sentences; apply appropriate vocabulary for the particular topic.

**At the completion of the course students will**

* make presentations and speculate on the studied topics;
* use new academic vocabulary according to the course syllabus
* know academic reading strategies

**be able to:**

* respond to writing tasks, following instructions and making the best use of the time available, demonstrating enhanced vocabulary and grammatical structures;
* demonstrate the enhanced speaking skills in argumentation, discussion and polemics in English;
* read and understand a variety of different authentic English language academic text types, demonstrate knowledge of appropriate reading and pre-reading strategies, including scanning, annotating, predicting outcomes, making inferences, and identifying stated or implied main ideas and supporting details;
* demonstrate improved listening skills for overall understanding of academic and professional discourse e.g lectures;
* develop the skills to successfully apply vocabulary which are used broadly in academic domain.

**have skills of:**

* formulating critical and balanced arguments orally and in writing;
* writing academic papers, essays and summaries.

**Discipline: Methods of work with tests (first foreign language).**

**Number of credits: 3**